

GRADE

1

# HOME LEARNING Reading & ELA

## 3 WEEKS

OF READING, WRITING, AND GRAMMAR LESSONS

## FREE!

BY: *Teaching and Tapes*

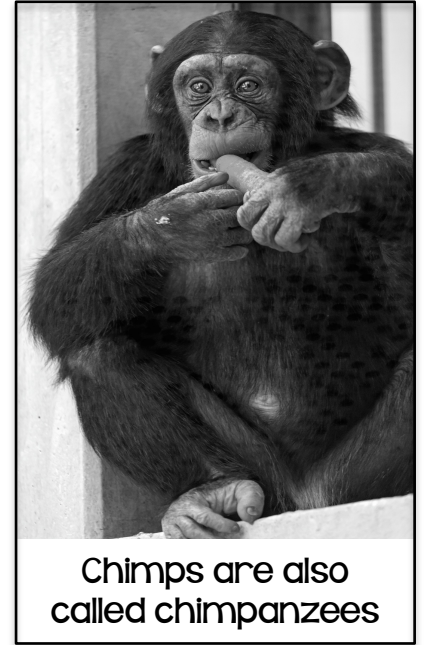
## Life as a Chimp

Chimps are more like humans than any other animal. They are even social like humans. They live with their families just like you.

Chimps live in groups. It is kind of like a big family. Their bond is strong. The females are close to their mothers. The males stay with other males to protect their families.

Chimps like each other. They like to be together for gatherings. This is when many groups come together. At gatherings, the chimps play and relax. Do you ever go to gatherings with friends or family?

Chimps love rewards. They are like humans because they want treats for their work. They are also curious like humans. They like to help groom and clean newborn chimps. Their favorite way to groom is to take out bugs from the baby's fur. It sounds gross to humans but it is helpful to chimps.



1.  **WHY** do male chimps stay with other male chimps?

2.  **WHAT** do chimps do at gatherings?

3. Write five questions about the text. Choose words from the word bank for each question.

**WORD BANK**

who what when where why how

\_\_\_\_\_?

\_\_\_\_\_?

\_\_\_\_\_?

\_\_\_\_\_?

\_\_\_\_\_?

4. **HOW** are chimps like humans?

\_\_\_\_\_

\_\_\_\_\_

[illegible]

## Packing to Move

Last week, my family was packing to move to Wisconsin. Everything had to be packed by Saturday.

We had so many boxes to pack. Our small, yellow house was full of books, toys, and kitchen items. I asked my friend Debbie to help. Debbie was happy to help because she is a good friend. She said she was happy that we could spend time together.

Debbie came over on Thursday. All the glass dolls on the shelf needed to be wrapped. We were careful with the dolls. We did not want them to break. Debbie knew that would make me sad.

It was Saturday. The moving truck was in the driveway. It was time to say goodbye. Debbie told me to have a safe trip. Then, she gave me a present. "Don't open it until you get to your new home," she said. We hugged and said good-bye.

When I got to my new home, I opened the gift. Inside were two new glass dolls that were holding hands. It was so sweet!



1.  **WHERE** were Ana and her family moving?

2.  **WHAT** day does the moving truck get there?

3. Write five questions about the text. Choose words from the word bank for each question.

**word bank**

who what when where why how

\_\_\_\_\_ ?

\_\_\_\_\_ ?

\_\_\_\_\_ ?

\_\_\_\_\_ ?

\_\_\_\_\_ ?

4. **HOW** do you think Debbie feels about Ana moving?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## SENTENCE OR FRAGMENT?

Circle the COMPLETE sentences.

Cross out the incomplete sentence FRAGMENTS.

**HINT:** There are FIVE complete sentences and SEVEN fragments.

<b>The kitten is playing.</b>	<b>At the swimming pool.</b>	<b>On the white porch.</b>
<b>Kyle turned off the TV.</b>	<b>Do you like waterslides?</b>	<b>Drippy ice cream.</b>
<b>Fran's favorite shoes.</b>	<b>Fran's shoes are on the porch.</b>	<b>The huge red beach ball.</b>
<b>Do you have shorts?</b>	<b>Outside by the big barn.</b>	<b>Laughing and playing at the beach.</b>

## Elephant Friends and Families

Elephants have many friends. They also have great memories. They remember other elephants all their life. This may be why they have such long friendships.

Elephant families can be big or small. Some elephant families only have two members. Others have up to fifty. One thing is different about elephant families. Only the females stick together. The leader of the family is the biggest and oldest female elephant. She works with the other females to care for the smaller elephants. The males live alone. They do not stay with the family.

Elephants form clans.  
Clans are like neighbors. They share roads and sidewalks. Clans stay in the same land in the dry season. It is hard to find food in the dry season, so they help each other. It helps them survive. What do you think? Are elephants like humans?



An elephant family.  
The clan is in the background.

The **MAIN TOPIC** of this text is

**Find and color three key details in the text.**

**KEY DETAIL**

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**KEY DETAIL**

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**KEY DETAIL**

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Choose a book and find 14 different nouns (person, place, thing, or animal). Write the nouns in the space below.

Book Title:

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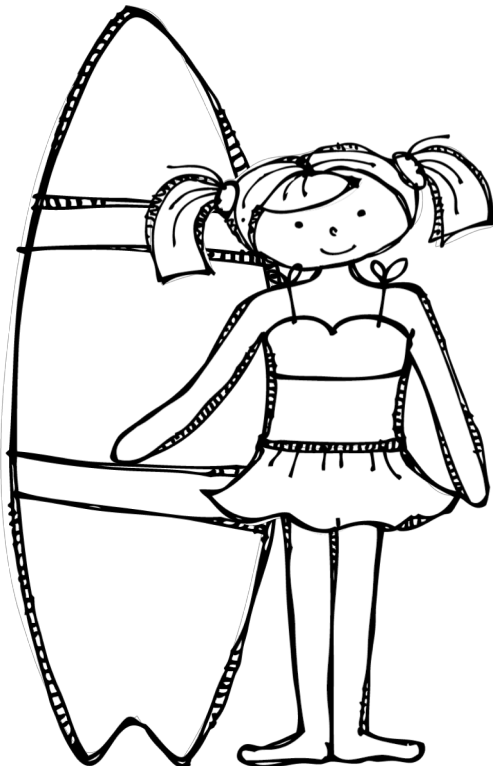
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Author:

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1. \_\_\_\_\_

2. \_\_\_\_\_

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8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_



## The Fox and the Crane

A fox and a crane were friends. They were not alike. But they always had fun.

Fox asked Crane over for dinner. Fox made mashed potatoes. He put them on a plate. He told Crane to start eating. Crane pecked and pecked with his beak but missed the food. When Fox saw that Crane did not eat anything, he was sad and mad.



Crane could not eat the food. He thanked Fox anyway. Before leaving, Crane asked Fox to his house for dinner the next night.

The next day, Fox came to Crane's house. Crane made a yummy soup. He put the soup in a bottle with a small opening. Fox tried to eat it. He sniffed it. He licked it. But he could not get the food. His head did not fit in the bottle.



Then Crane smiled and said, "Now do you see why I did not eat my food at your house last night?" Both animals smiled at each other and laughed.

My **SUMMARY** of this story is:

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**Color and describe two key details in the text.**

**KEY DETAIL**

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**KEY DETAIL**

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The **CENTRAL MESSAGE** or **LESSON** of this story is:

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## PROPER NOUNS

Read the words in each box.

Circle the word or phrase in each box that is a proper noun and needs a capital letter.

Hint: Names of people, months, and days of the week are all proper nouns

<p><b>sam</b></p> <p><b>doll</b></p> <p><b>car</b></p>	<p><b>map</b></p> <p><b>monday</b></p> <p><b>marbles</b></p>	<p><b>beach</b></p> <p><b>august</b></p> <p><b>sand</b></p>
<p><b>susie</b></p> <p><b>surfboard</b></p> <p><b>saltwater</b></p>	<p><b>june</b></p> <p><b>waterpark</b></p> <p><b>slide</b></p>	<p><b>lemonade</b></p> <p><b>driving</b></p> <p><b>friday</b></p>
<p><b>chipmunk</b></p> <p><b>simon</b></p> <p><b>singing</b></p>	<p><b>sunday</b></p> <p><b>water</b></p> <p><b>ice cube</b></p>	<p><b>miss swanson</b></p> <p><b>teacher</b></p> <p><b>vacation</b></p>

Write a sentence that includes two proper nouns:

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## The Giant Trees and Beautiful Valley

Long ago, not many people lived in California. The first people to live there were loggers. The loggers cut down the trees to sell the wood.

Someone named Thomas Starr King went to these mountains. He trekked on foot to a valley in the mountains called Yosemite Valley. He thought it was such a pretty place to walk!

Mr. King was sad to see the trees being cut down. He wanted it to stop. He started writing letters to newspapers. Other people began to help him. They wrote letters to leaders in California.

The leaders read Mr. King's letters. A new law was made to protect the valley. It stopped people from cutting down the valley trees.

Today, people still visit the pretty valley. The trees are tall. Mr. King and his friends helped to protect it for all of us.



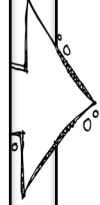
*The Yosemite Valley today*

Thomas Starr King



Describe how they  
are **CONNECTED**.

The pretty valley we  
see today.



Put the steps in order.

1 = *The first step*

6 = *The last step*

- \_\_\_\_\_ The valley is still pretty for all of us to enjoy today.
- \_\_\_\_\_ A new law was made protecting the Yosemite Valley.
- \_\_\_\_\_ Other people started writing letters to the leaders.
- \_\_\_\_\_ Thomas Starr King walked to the Yosemite Valley.
- \_\_\_\_\_ Loggers cut down the trees in the valley to sell the wood.
- \_\_\_\_\_ Thomas Starr King started writing letters to newspapers.

## PREFIXES AND SUFFIXES

Compare the two words. How did the meaning of the word change when the prefix or suffix was added?

<b>agree</b>	<b>disagree</b>	How did adding "DIS" change the meaning of the word?
<b>build</b>	<b>rebuild</b>	How did adding "RE" change the meaning of the word?
<b>walk</b>	<b>walked</b>	How did adding "ED" change the meaning of the word?
<b>class</b>	<b>classes</b>	How did adding "ES" change the meaning of the word?



## Among the Trees

Bryce likes to hike. He lives next to a thick forest. His parents let him go into the woods alone. He can only go in the day and he must come home every few hours.

One day, Bryce went on a hike. His mom told him to be home by lunch. Bryce went deep into the woods. The bushes were thick. He could not see the ground.

Bryce tripped over a log and fell down a steep hill. His ankle began to swell. It was throbbing with pain. He could not walk. He began to cry. Then he took a deep breath. He crawled to a nearby tree. He began to make a shelter.

Meanwhile, Bryce's mother worried. Her son should have been home. She called the police. She needed to find Bryce.

Bryce woke up to the sound of whistles. He heard people shouting his name. He came out of the shelter. He stood up on one foot.

"I am here! I am here!" Bryce yelled.

The rescuers found him among the trees. He was cold, wet, and hurt. When he got home, his family cried with joy. Bryce was so thankful to be home safe with his family.

1. Describe the **CHARACTER** named Bryce:



Color some details in the text that give you a clue about what he is like.

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3. Describe the **SETTING** of this story.



Color some details in the text that give you a clue about the setting.

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5. Describe the **MAJOR EVENTS** in this story.

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-



Color some details in the text that describe the major events.

## IF I COULD GO ANYWHERE...

If I could go anywhere today, I would go to

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because

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## Life in Antarctica

Antarctica is cold! There is thick ice all over. It is the coldest place on Earth. It is actually a desert because it barely rains or snows.

The Antarctic Treaty was a deal agreed on by 12 countries. This means only scientists can live there. A regular person cannot move there.

There is not much life in Antarctica. Most of the life is tiny and microscopic, like bacteria. This means you need a microscope to see it! Penguins and seals live in the water and on land. Whales swim in the water. Some birds visit each year. Not many plants grow because it is so cold and harsh. Life does not do well here.

Scientists study in Antarctica. Some scientists study how ice and water work. Others study how life adapts and is able to live in the cold. It is a hard place for life but a great place for science.



*Airplanes bring tourists and supplies to scientists.*

Use the text to find and explain the meaning of the following words and phrases.

Step 1 : Underline the text that helps you understand the meaning

Step 2: Explain the meaning in your own words.

### What does it mean?

<u>desert</u>	A desert is...
<u>The Antarctic Treaty</u>	The Antarctic Treaty is...
<u>microscopic</u>	Microscopic means...
<u>harsh</u>	Harsh means...  Now use the word harsh in a sentence: _____
<u>adapts</u>	Adapts means...  Now use the word adapt or adapts in a sentence: _____

## ROOT WORDS

All of the words below have a “root word”. Write the root word.

For example, in uncomfortable - “comfort” is the root word.

rebuilding	
guessed	
remixing	
dishes	
walking	
jumped	
prereading	

Take a look at these “root words”. How many new words can you “grow” from each root word.

For example, from love you can grow lovely, loving and loved.

watch	
play	
glass	
box	



## Jamie's Costume Box

Jamie is a brachiosaurus today. His neck is long. He can reach the top of the trees and eat the juicy leaves. His loud feet are clumsy like logs. He is friendly to all life around. At night, he calmly looks at the stars. Jamie loves being a brachiosaurus.

Jamie is a pterodactyl today. He has wide wings. He soars through the sky. He goes so high that he can see the glittery stars. Jamie flies far away in the day. He tells his friends fun stories of other lands. Jamie loves being a pterodactyl.

Jamie is a tyrannosaurus today. He bites anything he catches. He roars madly at the dark sky. He wildly stomps on bushes. One time, he stomped on his own glasses. Jamie loves being a tyrannosaurus.

Jamie is a boy today. He lives in a small house. He has toys all over his bedroom. He has race cars and dump trucks. But his best toy is a box of costumes. Every day he is something different. A brachiosaurs with a long neck. A pterodactyl with wings. A tyrannosaurs with rows of teeth. Most of all, Jamie loves being a boy.

Find the underlined phrase in the text:

His loud feet are clumsy like logs.

Which of your **SENSES** does it affect?

- ☐ sight
- ☐ sound
- ☐ taste
- ☐ touch
- ☐ smell

Describe how it affects your senses.

Find the underlined phrase in the text:

he can see the glittery stars

Which of your **SENSES** does it affect?

- ☐ sight
- ☐ sound
- ☐ taste
- ☐ touch
- ☐ smell

Describe how it affects your senses.

Find the underlined phrase in the text:

He roars madly at the dark sky

Which of your **SENSES** does it affect?

- ☐ sight
- ☐ sound
- ☐ taste
- ☐ touch
- ☐ smell

Describe how it affects your senses.

Color a word or phrase in the text that affects your senses.



Which of your **SENSES** does it affect?

- ☐ sight
- ☐ sound
- ☐ taste
- ☐ touch
- ☐ smell

Describe how it affects your senses.

## VERB SEARCH!

Choose a book and find 14 different verbs (action words). Write the verbs in the space below.

Book Title:

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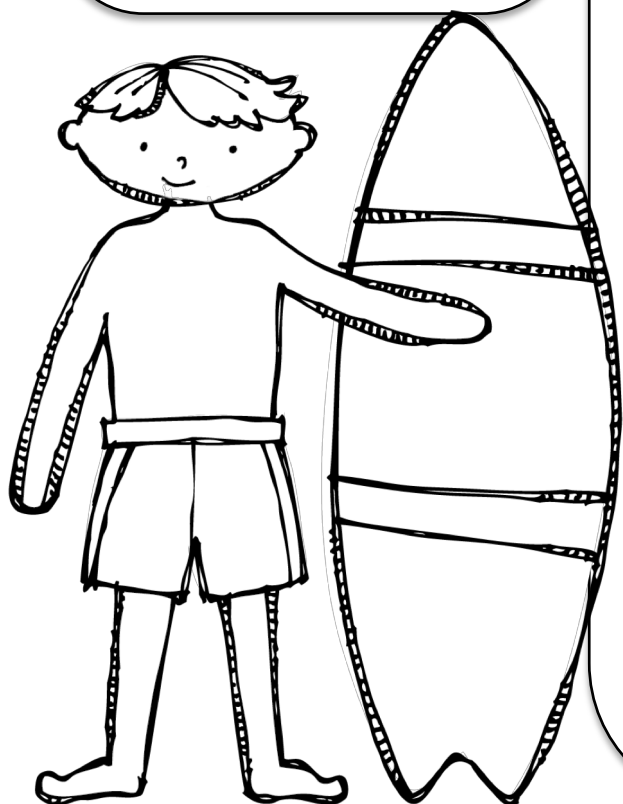
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Author:

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1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

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6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

# Keeping Warm in a Cold, Cold Place!

Antarctica is the coldest place on Earth. It is always freezing. Yet penguins and some humans are able to live there. How do they do it?

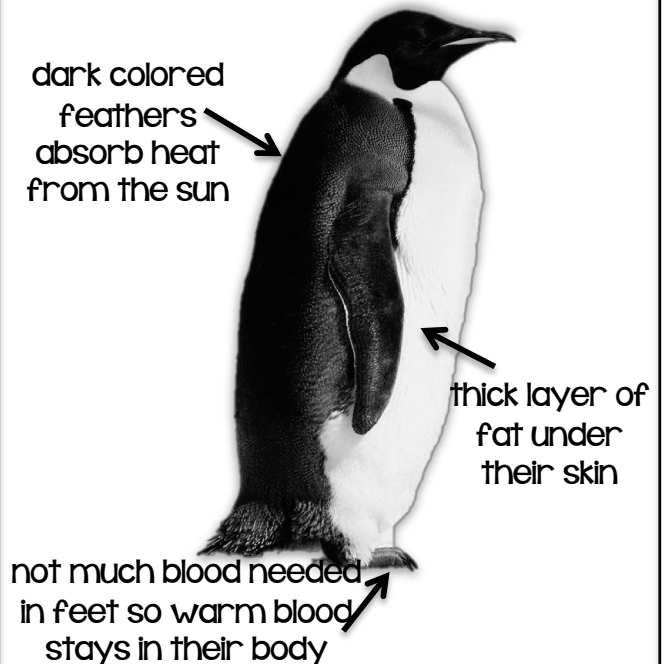
## Penguins: Built for the Cold

Penguins are birds that live in Antarctica. They have thick feathers. The feathers are small and close together. The feathers have oil on them. The oil stops cold water from touching their skin. Under the skin, penguins have a thick layer of fat. The fat keeps them warm.

### Coldest Places on Earth

Exact Location	Continent
1. Dome Fuji, Antarctica	Antarctica
2. Vostok, Russia	Europe
3. Dome A, Antarctica	Antarctica
4. Amundsen, Antarctica	Antarctica
5. Mt. McKinley, Alaska	North America
6. Oymyakon, Russia	Europe
7. Verkhoyansk, Russia	Europe
8. Klinck, Greenland	North America
9. North Ice, Greenland	North America
10. Yukon, Canada	North America

### How do penguins stay warm?



Note: Penguins also huddle close together in groups for warmth


### keeping people warm

Not many humans live in Antarctica. We are not made for such a cold place. Some scientists work there. They know how to stay warm.

When they work outside, they wear special clothes. Many of the coats people wear are filled with down feathers. Down feathers are real feathers from birds. The feathers keep humans warm just like they keep birds warm.

1. What are three text features used in the passage? Describe how the text feature used can help the reader to better understand the text.


Name of text feature...	How does this text feature help the reader to better understand the text?
1.	
2.	
3.	

2.  Color the sentences or parts of the diagram that explain how a penguin stays warm in Antarctica.

What is the most interesting information that you learned from the diagrams?

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3.  Color where the reader can find the second coldest place on Earth.

## PROPER NOUNS

Read the words in each box.

Circle the word or phrase in each box that is a proper noun and needs a capital letter.

Hint: Names of people, months, and days of the week are all proper nouns

<b>monday</b> <b>money</b> <b>monkey</b>	<b>soda</b> <b>sara</b> <b>songs</b>	<b>diner</b> <b>december</b> <b>days</b>
<b>fins</b> <b>face</b> <b>friday</b>	<b>maria</b> <b>markers</b> <b>math</b>	<b>ape</b> <b>adam</b> <b>airplane</b>
<b>camping</b> <b>carol</b> <b>car</b>	<b>thursday</b> <b>things</b> <b>table</b>	<b>school</b> <b>socks</b> <b>september</b>

Write a sentence that includes two proper nouns:

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## Let's Ride!

Jack and I are friends. We ride bikes with each other.

"Why does your bike have such thick, wide tires?" I asked Jack.

Jack said, "I need wide tires to climb and jump muddy hills."

I ride on the street. I like to stand by the road and watch Jack ride in the mud. I do not like to get so dirty.

"You can come watch me race on Sunday. You will see why I need thick tires Meg," smiled Jack.

So, last Sunday, I found a clean spot in the grass to watch. A loud horn blasted in my ear and the race began. Jack slid around a muddy corner. He jumped over a dusty hill. He spun his tires. He had mud all over. He rode his bike faster and faster. What a race! He won!

When it was over, I said, "Your shirt is so dirty, Jack. I bet you want to wash it soon, right?"

Jack replied, "No way Meg. I love being muddy! I am only washing it if my mom makes me." We both laughed as we walked home.

Who are the **CHARACTERS** in this story?

Who is **TELLING** the story?

**HOW DO YOU KNOW** that this is the person telling the story?



Color five words in the text that are a **CLUE** that this is the person telling the story.



Color the text when **JACK** is talking.

Describe some of the scents you smell in spring. Include at least four sentences in your response.

[illegible]



# The Water Cycle

Do you know where rain comes from? It is water from the sky! How does the water get there? The answer is the sun. The sun heats up the ocean and rivers and lakes. Then the water on top turns into vapor. Vapor is mini drops of water that can float in the air. The vapor then rises up into the sky.

When the water vapor gets cold, it turns into clouds. The wind blows the clouds in the sky. When the clouds get too full, the water falls back to earth. This is rain.

Rain mostly goes into the ground. But the ground can only hold a little water at a time. When there is too much rain for the ground, the water goes back to the ocean. This makes streams and rivers. This water goes back to the ocean. Then the water cycle starts again!

## Cirrus Clouds

*Thin and wispy. Common on a sunny day.*

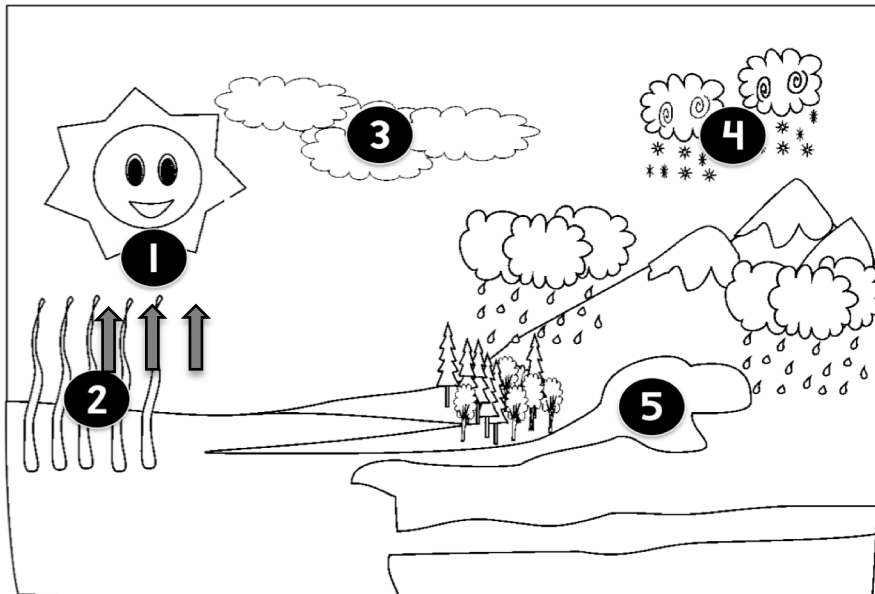
## Cumulus Clouds

*White and puffy. Made of vapor but not full enough for rain.*

## Cumulonimbus Clouds

*Heavy, grey clouds full of water. Lots of rain and storms.*

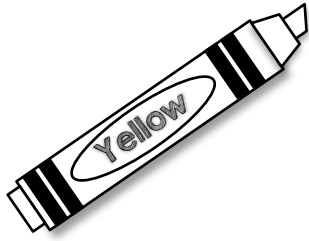
## The water cycle



## Steps

1. The sun heats up the ocean.
2. Ocean water evaporates and rises into the air.
3. The water vapor cools and condenses to become droplets, which form clouds.
4. If enough water condenses, the drops become heavy enough to fall to the ground as rain and snow.
5. Some water collects in the ground. The rest flows through rivers back into the ocean.

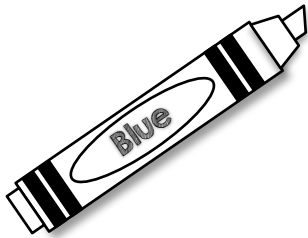
1.



Color a sentence in the text that tells about how water vapor rises into the air to make clouds.

Now color a part of the diagram that tells or shows water vapor rising into the air to make clouds.

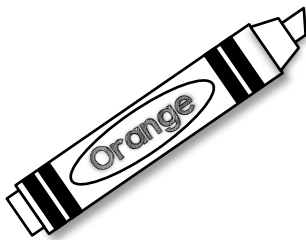
2.



Color a sentence in the text that tells about how clouds get full of water and it starts to rain.

Now color a part of the diagram that tells or shows how clouds get full of water and it starts to rain.

3.



Color a sentence in the text that tells about how water collects in the ground or flows through rivers to the ocean.

Now color a part of the diagram that tells or shows how water collects in the ground or flows through rivers to the ocean.

4. What information can you get from the photographs and captions that you cannot get from the text?

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## SENTENCE OR FRAGMENT?

Circle the COMPLETE sentences.

Cross out the incomplete sentence FRAGMENTS.

**HINT:** There are FIVE complete sentences and SEVEN fragments.

Soft sand in the ocean.	They are swimming.	Sarah loves strawberries.
The seashell is white.	Very cold water in the pool.	Do you like popsicles?
Tennis balls on the table?	She runs in the race.	The biggest sandcastle.
Can we ride bikes?	Laying in the hot sun.	Do you like to play soccer?



## Just a Cat

Tom was a lazy cat. His best friend was Fran. Fran was a fun, wild cat. Fran liked to play. Tom liked to sleep. Fran liked to try to get Tom to chase her. Tom never chased her. The cats lived in a yard full of big trees. There was a garden full of vegetables.

One day, a mouse named Mr. Dean saw Tom. He said, "Tom. I need your help. I have to get the pumpkin seeds out of this pumpkin. My friends are coming over. We want to eat the seeds."

"I am sorry," said Tom. "I cannot help. I am just a cat."

Right then, Fran bit Tom's tail! He screamed, "Oooooowww!" Fran ran up a big tree hanging over the pumpkin. Tom chased her.


SNAP! The tree branch broke because Tom was so heavy. Tom and the tree branch fell right on Mr. Dean's pumpkin. Pumpkin seeds flew like fireworks!

"You did it! Thank you!" said Mr. Dean. The mouse squealed with joy.

Tom felt proud. After all, he was just a cat.



## CHARACTERS

1.  Color some details in the text that help you understand the character of Tom.

2. Describe Tom.

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## SETTING

3. Look at the illustration in the story. How does the illustration show the setting?

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## MAIN EVENT

4.  Color some details in the text that help you imagine the main event.

5. Describe the main event.

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6. Look at the illustration in the story. What does the illustration show you about the main event?

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## FAVORITE SEASON

What is your favorite season? Fall, winter, spring, or summer?  
Tell three reasons why this is your favorite season. Use complete sentences.

My favorite season is \_\_\_\_\_

Reason #1 \_\_\_\_\_

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Reason #2 \_\_\_\_\_

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Reason #3 \_\_\_\_\_

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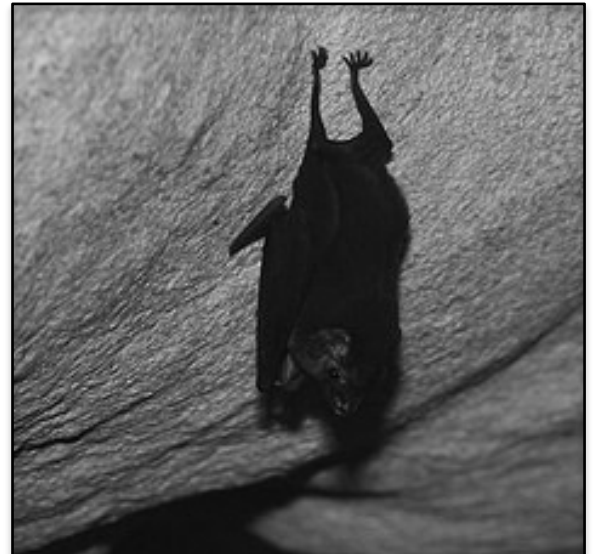


## Bats!

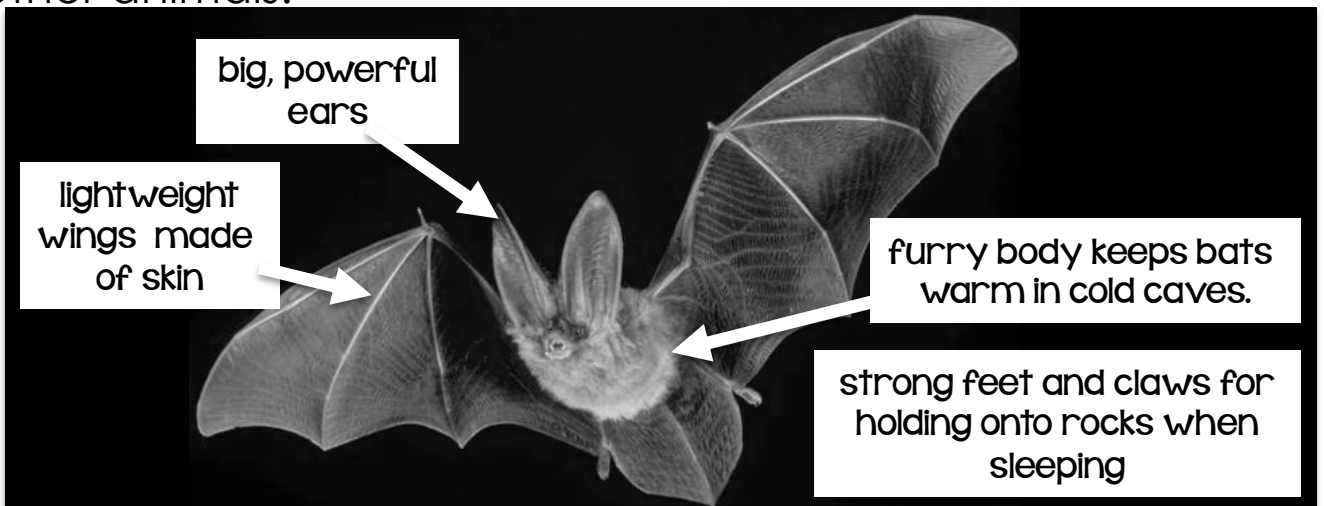
Why are people scared of bats? One reason is that people are scared of things they do not know about. Another reason is because bats come out at night. Some people are more scared at night. But are bats scary?

Bats must look for food at night. This is because the sun dries out their wings during the day. To find food in the dark, bats “see” with their ears. First, they make a sound. Then, they wait for the sound to come back. This can tell how far away something is.

Bats live in dark caves. Caves are safe for when they sleep in the day. Bats really do sleep upside down! They use their strong feet to hold onto rocks. This helps them hide from other animals.



This sleeping bat is using its feet to hold onto the rock above.





Color the details in the text or illustration that support the following key idea:

**Some people are scared of bats.**

Describe this key idea using details from the text or illustration.

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Color the details in the text or illustration that support the following key idea:

**Bats look for food at night.**

Describe this key idea using details from the text or illustration.

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Color the details in the text or illustration that support the following key idea:

**Bats live in caves.**

Describe this key idea using details from the text or illustration.

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## ADJECTIVE SEARCH!

Choose a book and find 14 different adjectives (describing words). Write the adjectives in the space below.

Book Title:

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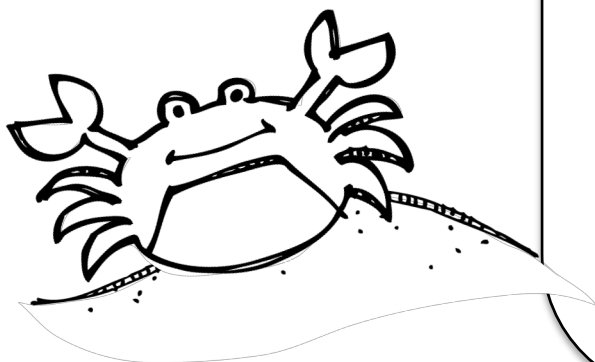
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Author:

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## Alice Tries Out for the School Play

Alice got to school and sat next to her best friend, Julie. Mrs. Winters stood at the front of the class. She told them about a school play that was coming up. There was only one main part. It was for Cinderella. Mrs. Winter's told them they would have to try out for that part.

Alice wanted to be Cinderella. But she was scared. She had never been in a play. Was she good enough to get the part?

"I want to try out for Cinderella but I don't think I am good enough," Alice told Julie.

"Just try your best. You will be great!" Julie said with a smile.

For the next two weeks, Julie helped Alice practice after school. Every night, Alice dreamed of shining on the stage.

It was the day of the try-outs. When it was Alice's turn, Julie cheered for her friend. Alice was not scared to go on stage. She acted like she was in her living room with Julie. When it was over, Mrs. Winters said, "Julie, you will be the perfect Cinderella!"

A huge smile spread across Alice's face. She looked at Julie who was also smiling. Her heart felt full. She could not have done this without her best friend!

Find the underlined phrase in the text:

Her heart felt full.

Explain and describe the feeling you think she has.

This text is



**FICTION**



**INFORMATIONAL**

I know this is **FICTION**  
because it has:

- ☐ Characters
- ☐ Dialogue
- ☐ A setting
- ☐ It seems fake
- ☐ It has a beginning, middle, and end

I know this is **INFORMATIONAL**  
because it has:

- ☐ Photographs
- ☐ Captions under photos
- ☐ Maps
- ☐ Bold words
- ☐ Headings
- ☐ It teaches you facts



**HOW** long did the girls practice for the part?



**WHAT** is the name of Alice and Julie's teacher?

## THE BEST ACTIVITY...

The best activity on a hot day is \_\_\_\_\_

\_\_\_\_\_

because \_\_\_\_\_

\_\_\_\_\_

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## The Value of a Tree

Trees are important. Should we worry about cutting down trees? The answer is yes!

Trees give us shade on a hot day. But trees give animals more than shade. Many animals live in trees. This is called a habitat. They may make a nest in the branches. Some live under the bark. Others even live inside the trunk of a tree.

Trees give us some of the air we breathe. The leaves of the tree take in the old air we breathe out. Then they give us new, clean air to breathe in, called oxygen.

Trees can be fun. You can climb trees. You may have been in a tree house. Maybe you have been on a swing tied to a branch. There are many ways we can enjoy them.

It is time we see the value of trees!

1. What was the author's point for writing this text?

2.  Color a reason the author gives to support their point.

Write this reason in your own words.

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3.  Color a reason the author gives to support their point.

Write this reason in your own words.

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4.  Color a reason the author gives to support their point.

Write this reason in your own words.

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## ALIKE AND DIFFERENT

Explain how the meaning of the two words are similar and different. Use complete sentences..

<b>dog      cat</b>	
These two things are similar because...	

<b>table      chair</b>	
These two things are similar because...	

<b>towel      blanket</b>	
These two things are similar because...	

<b>flower      tree</b>	
These two things are similar because...	

WE ARE ALL  
IN THIS  
TOGETHER!

*Alyssa*  
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